MAJOR DESCRIPTION & FLOWCHART

AS OF DECEMBER, 2022



HISTORY

Description

History provides students with the foundation necessary to be an engaged citizen in Vietnam and the world. By studying history, students explore the human experience from multiple perspectives, interpret past events and examine their causes, trace the development of civilizations and cultures, and gain insight into the political, social, and economic structures that continue to shape our present. History equips students with a pragmatic and interdisciplinary skillset that emphasizes communication, collaboration, critical thinking, interpreting varied forms of evidence, analyzing patterns within large datasets, and persuasive argument-based writing. The History major also prepares students not only to better understand and analyze current events and engage with peers and colleagues around the world, but also to think deeply about how the past experiences of others can change the way they think about themselves in the present. History offers ideal preparation for future study in graduate and professional schools as well as for careers in public policy, business, consulting, management, law, journalism, and education.

Learning Outcomes

- 1. Students will be able to identify and contextualize key historical events, figures, and ideas.
- 2. Students will be able to explain continuity and change over time in particular fields of history.
- 3. Students will recognize how shifting values and identities shape historical events, historiographical narratives, and their own engagement with historical texts and artifacts.
- 4. Students will effectively communicate about the past in written and verbal form.
- 5. Students will produce original historical research with a central argument supported by primary and secondary sources.
- 6. Students will use historical perspective as central to active citizenship and apply historical knowledge and historical thinking to contemporary issues.



	MLO1	MLO2	MLO3	MLO4	MLO5	MLO6
Foundation Courses (100-levels)	I	I	I	I		
Intermediate Exploratory Courses* (200-levels)		Ι	Ι	Ι		I
Fulbright History Lab (HIS 211)		I	I	I	I	I
Intermediate Courses (200-levels)	R	R	R	R	R	R
Research Seminars (300-levels)	M	M	M	M	M	M

Key: I = Introduce; R = Refine; M = Master

Degree Requirements

A Bachelor of Arts in History is awarded following the successful completion of:

- 1. Fulbright History Lab (4 credits)
- 2. 2 foundation courses (8 credits)
- 3. 2 intermediate courses (8 credits)
- 4. 3 research seminars (8 credits)
- 5. 1 History elective (4 credits)

<u>In addition to one of the following options:</u>

Regular Major Requirements

- 2 additional research seminars (8 credits); or
- Fulfill 8 additional credit hours of experiential learning (8 credits); or
- 1 research seminar and 4 additional experiential learning credit hours (8 credits)

Major With Honors Requirements

- Minimum GPA threshold by summer term of a student's third year
- Student must complete Capstone I and Capstone II
- The Capstone must be graded Honors.

^{*}Denotes 200-level courses with few/no prerequisites that are promoted as exploratory courses.



Note: Two (2) exploratory courses from either the Arts and Humanities or Social Sciences with a historical emphasis can be counted toward the foundation and intermediate course requirements.

Sample Student Journey

Year 1	Year 2	Year 3	Year 4
Core Courses	Core Courses	Experiential Learning	Research Seminars
Exploratory Courses	Exploratory Courses	Intermediate Courses	Electives
Fulbright History Lab	Foundation Courses	Research Seminars	Capstone I
Foundation Courses	Intermediate Courses	Electives	Capstone II

Major Outline

Introductory Course: Fulbright History Lab: History is everything because everything has a history. This experiential gateway course gives majors and non-majors the chance to explore the tools of historical research and learn what it means to "do" history. Students will study the roots of historical thinking in Europe and Asia, read and critique the field's foundational texts, challenge their assumptions about objectivity, and debate the best ways to explore the past. Using Ho Chi Minh City as their laboratory, students will try out the historian's toolkit and use different methodological approaches to explore history in local, regional, and global contexts. Throughout the course, students will analyze a wealth of primary sources, visit a local archive, conduct oral interviews, experiment with digital history, and design their own research project. Fulbright History Lab is a prerequisite to declaring the major and minor and is generally taken in either the first or second year.

<u>Foundation Courses</u>: Foundation courses introduce students to the grand narratives of global history from 1500 to the present.

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Sample Foundation Courses:

- 1. History of the World (Global History Lab) *
- 2. Modern Europe*
- 3. Modern East Asia*
- Modern Southeast Asia*
- The United States and the World*

<u>Intermediate Courses</u>: Intermediate courses explore historical research methods in more specific national, regional, or thematic areas (e.g., intellectual history, social history, economic history, gender history, etc.).

Sample Intermediate Courses:

- 4. American Foreign Policy*
- 5. Capitalism: An International History of Economic Thought
- 6. The Cold War
- 7. Economy and Ecology in Chinese History*
- 8. The Global Vietnam War
- 9. History of ASEAN*
- 10. History of International Relations Thought*
- 11. Law and Society in the Qing Empire
- 12. Pirates, Prostitutes, and Prisoners: An Outlaw History of French Indochina

<u>Research Seminars</u>: Research seminars are advanced courses that promote sophisticated historical analysis and immersive classroom discussion of primary and secondary sources related to a particular subject.

Sample Research Seminars:

13. America's Nuclear Age: The United States, Nuclear Weapons, and the Cold War*



- 14. Europe on Trial: Law, Politics, and Society since Nuremburg*
- 15. This Land Is My Land: Settler Colonialism in Comparative Perspective
- 16. Refugees: A History of the Twentieth Century
- 17. History of Vietnamese Diplomacy*
- 18. The World of J. William Fulbright: Race, Education, and Politics in Postwar America
- 19. Gender and Ethnicity in Modern East Asia
- 20. History Dialogues Project Independent Research Seminar*

*Indicates courses already offered in 2019-2022

<u>Capstone</u>: Students complete the capstone project in the fourth year. The Capstone in History comprises one year-long research design seminar (4 credits) taken alongside two semesters of independent research and writing (2 credits each). The primary objective of the History Major Capstone is for students to produce a body of original historical research based on primary source evidence.

The project generally takes the form of an undergraduate thesis, however students may design a non-traditional project with a substantial written component (e.g., a documentary, a museum exhibit, a digital database, an oral history archive, etc.). Students will design their Capstone project in close consultation with history faculty and receive scaffolded peer-review in the research design seminar. Capstone projects should reflect student specialization in at least one geographical, temporal, or thematic historical field and are encouraged to apply historical perspectives to problems in other disciplines.

Capstone projects are eligible to be evaluated for honors.

Requirements for Declaring the History Major and Minor



In order to formally declare the History Major, students must have completed Fulbright History Lab and at least two other history courses at the foundation or intermediate level. To declare a History Minor, students must have completed Fulbright History Lab.

History Minor and Minor Requirements

A History Minor allows students to master both the fundamentals of historical methodologies while also gaining the breadth necessary to understand the history of different regions in comparative perspective. Moreover, by having the freedom to choose from a wide variety of intermediary and research seminars, History Minors will have the freedom to explore and debate, in depth, the important issues that stand at the center of the human experience concerning our political systems, leadership, society, economy and culture.

A Minor in History is an excellent complement to several social science and humanities disciplines that benefit from an understanding of world history and those historical processes that continue to shape our present, such as Economics, Psychology, Literature, Art and Media Studies. Moreover, a History Minor will serve well those who wish to unlock the history behind mathematics, computer science, natural science or engineering.

A Minor in History is achieved by completing Fulbright History Lab and five (5) other history courses, comprising two (2) foundation courses, two (2) intermediate courses, and one (1) research seminar (24 credits in total).

Fulbright

HISTORY FLOWCHART Fulbright History Lab* (1st or 2nd Year) FOUNDATION COURSES Sample Foundation Courses History of the World (Global History Lab)* Modern Furope* Modern Southeast Asia Modern Fast Asia* Foundation Courses The United States and the World* (2 required) INTERMEDIATE COURSES Sample Intermediate Courses American Foreign Policy* Capitalism: An International History of Economic RESEARCH SEMINARS Intermediate Courses Thought The Cold War (300-Level) (2 required) Sample Research Seminar Courses Economy and Ecology in Chinese History* The Global Vietnam War America's Nuclear Age: The United States, Nuclear Weapons, and the Cold War* Europe on Trial: Law, Politics, and Society since History of ASEAN* History of International Relations Thought* Law and Society in the Qing Empire Nuremberg* Gender and Ethnicity in Modern East Asia Pirates, Prostitutes, and Prisoners: An Outlaw History History Dialogues Project Independent Research of French Indochina Research Seminars Seminar* (3 required) History of Vietnamese Diplomacy* Refugees: A History of the Twentieth Century This Land Is My Land: Settler Colonialism in Comparative Perspective The World of J. William Fulbright: Race, Education, and Politics in Postwar America History Elective Courses (1 required) Capstone I & Major Requirements** Capstone II** (2 required) (2 required) MAJOR REQUIREMENTS Additional research seminars (2 required); OR 8 additional credit hours of experiential learning; OR 1 research seminar and 4 additional experiential *Already offered (2019-Present) learning credit hours. **Regular major requirements ***Major with Honor requirements Fulbright History Lab Foundation courses (2 required) **HISTORY MINOR** (6 courses) Intermediate courses (2 required) Research Seminar (1 required)